

## Assessment Descriptions:

1. **Process Assessment**--ongoing assessment of the learning experience

**Examples:**

- Assessment group cooperation during a shared activity by documenting participation by each group member.
- Assessment of communication between a climber and belayer during a climb by documenting how well they give and receive climbing commands.
- Journal entries as evidence of personal growth during an experience

2. **Authentic Assessment**--content assessment related directly to the experience

**Examples:**

- Demonstration of knowledge of orienteering by showing how to orient a topographic map to terrain features observed during a hike.
- Lab report that analyzes data on water quality of a lake gleaned from a laboratory
- Portfolio of photos of different rock types and formations encountered on a mountaineering trip.

3. **Summative**--content assessment to measure transfer

**Examples:**

- Research paper about the effects of human population growth on deforestation and resource consumption in which the author suggests steps that may be taken in her own country to curb the cutting of forests for timber.
- PowerPoint presentation about a trailhead cleanup service project which relates service to intrapersonal growth.
- A “something else” photo collage of experiences from a kayaking trip that shows technical skills learned during the trip and discusses how they can be applied to future kayaking trips.

**Examples** of artifacts that may be used for assessment in this class include:

- Journals
- Lab Reports
- Oral Reports or PowerPoint Presentations
- Portfolios
- Demonstration of Skills
- Research Papers
- “Something Else”—an artifact that is especially pertinent to the area of study and/or that demonstrates personal growth.